

Proficie	Proficiency Grade/Related Arts Effort Key								
S = Satisfactory	Progressing adequately demonstrating appropriate/general understanding of skills and concepts								
N = Needs Improvement	Approaching grade level with partial or limited understanding of skills and concepts								
NA = Not Assessed	Not assessed at this time								
I = Incomplete	Incomplete								

	Q1	Q2	Q3	Q4	TOTAL		
Absent	0	0	0	0	Absent	0	
Tardy	0	0	0	0	Tardy	0	

## Performance Indicators - All skills assessed on an S, N, NA Scale in Kindergarten. Fourth quarter skills assessed on an S or an I Scale.

MATHEMATICS	Teacher: Carolyn Stout				
		Q1	Q2	Q3	Q4
Numbers and Operations					
Identifies Numbers 0-10					
Identifies Numbers 11-20					
Identifies Numbers 21-30					
Counts objects 0-10					
Counts objects 11-20					
Compares numbers					
Compares sets of objects					
Represents two-digit numbers using te					
		Q1	Q2	Q3	Q4
Algebraic Concepts					
Adds numbers within 10					
Represents and solves addition word p	problems within 10				
Subtracts numbers within 10					
Represents and solves subtraction wor	rd problems within 10				
		Q1	Q2	Q3	Q4
Geometry					
Identifies 2-dimensional shapes					
Identifies 3-dimensional shapes					
		Q1	Q2	Q3	Q4
Measurement, Data and Probability			-		
Sorts objects by attribute					
Describes and compares attributes of I	ength				
Describes and compares attributes of v	weight				
Describes and compares attributes of o	capacity				

ART	Teacher: Brittney Counihan						
		Q1	Q2	Q3	Q4		
Art							
Participation							
Ability to create works of art							
Proper use of art materials							

LIBRARY	Teacher: Elizabeth McMullen							
		Q1	Q2	Q3	Q4			
Library								
Uses and takes care of library materials	s and resources responsibly							
Participates actively and positively in cl	ass							

MUSIC	Teacher: Laura Jack				
		Q1	Q2	Q3	Q4
Music			-		
Participation					
Vocal Skills					
Instrumentation Skills					

Health, PE	Teacher: Lisa Shultz				
		Q1	Q2	Q3	Q4
Health, PE		]			
Participation					
Health lessons					
Fitness/Wellness					

ENGLISH LANGUAGE ARTS Teacher: Carolyn Stout						
LN		Q1	Q2	Q3	Q4	
Foundational Skills		]				
Identifies rhyming words						
Identifies beginning sounds						
Identifies ending sounds						
Identifies medial sounds						
Blends verbal sounds						
Segments sounds within a spoken word						
Identifies capital letters as taught						
Identifies lower case letters as taught						
Associates sound with corresponding let	ter as taught					
Reads high-frequency words as taught						
Reads simple words (consonant-vowel-c	onsonant)					
Reads simple sentences						
Uses knowledge of sounds to spell simp	Jses knowledge of sounds to spell simple words					
			Q2	Q3	Q4	
Reading Literature		]				
Answers questions about key details with	nin a text through listening					
comprehension						
		Q1	Q2	Q3	Q4	
Reading Informational Text						
Answers questions about key details with	nin a text through listening					
comprehension						
		Q1	Q2	Q3	Q4	
Writing		]				
Uses a drawing and writing to support a t	topic					
		Q1	Q2	Q3	Q4	
Grammar and Mechanics		]				
Print first name with proper capitalization						
Prints first and last name with proper cap	italization					
Uses a capital letter to begin a sentence						
Uses appropriate punctuation						
		Q1	Q2	Q3	Q4	
Speaking and Listening		]				
Participates in group conversations with	peers and adults					
<b>H i</b>						

COMPUTERS, INNOVATION, AND DESIGN	Teacher:	Renee Caruso				
			Q1	Q2	Q3	Q4
Computers, Innovation, and Design						
Participation						
Digital Citizenship						
Technology operations and concepts						
Critical thinking and problem-solving						
Critical thinking and problem-solving						

LIFELONG LEARNING AND SOCIAL SKILLS	Teacher: Carolyn Stout				
		Q1	Q2	Q3	Q4
Lifelong Learning and Social Skills					
Demonstrates effort					
Follows rules and directions					
Respectful and supportive of others					
Works cooperatively with students and	staff				
Completes work neatly					